

BRENTWOOD UFSD

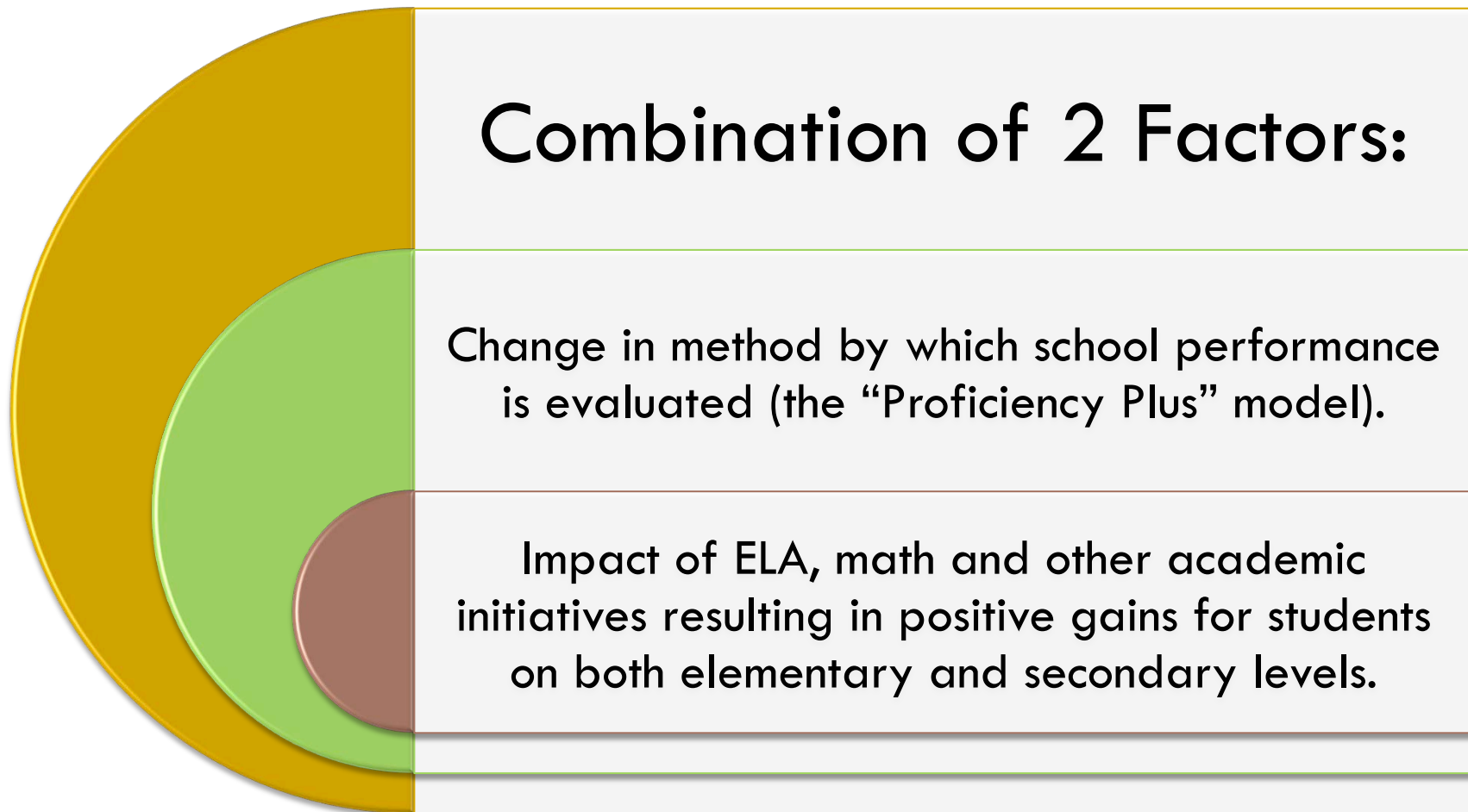
UPDATE ON SCHOOL ACCOUNTABILITY AND TEST PERFORMANCE

September 27, 2012

General Overview of Current Academic Standing

- Slow but steady growth in both ELA and math performance, with large gains in Grade 6.
- Special populations (LEP and SWD) continue to struggle on state tests, but achieve similar proficiency rates to their counterparts statewide.
- Brentwood's Four and Five Year Graduation rates are comparable to statewide graduation rates.
- Four Year Regents pass rates for ELA and Math (2007 Cohort) match statewide pass rates for these exams.
- As a result of gains achieved on State tests, ALL Brentwood schools are now considered to be "In Good Standing".

How Did We Make These Gains?

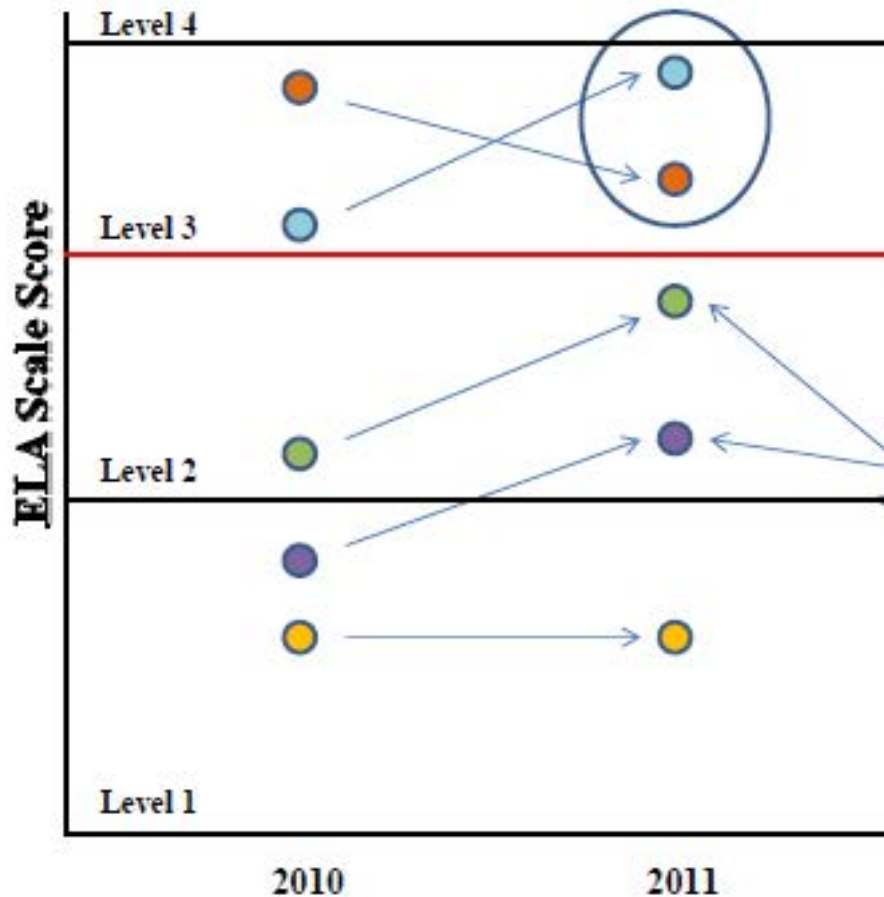


Proficiency Plus Model

A Better Measure of School Performance

- ❑ Evaluation of elementary and middle school performance is not only based on the percentage of students scoring proficient on state tests (i.e., Levels 3 and 4) but ALSO on student growth.
- ❑ Student growth is calculated in two ways: (1) Growth towards proficiency and (2) Growth in comparison to students with similar prior academic history.
- ❑ Brentwood elementary and middle schools had large numbers of students who demonstrated both types of growth.

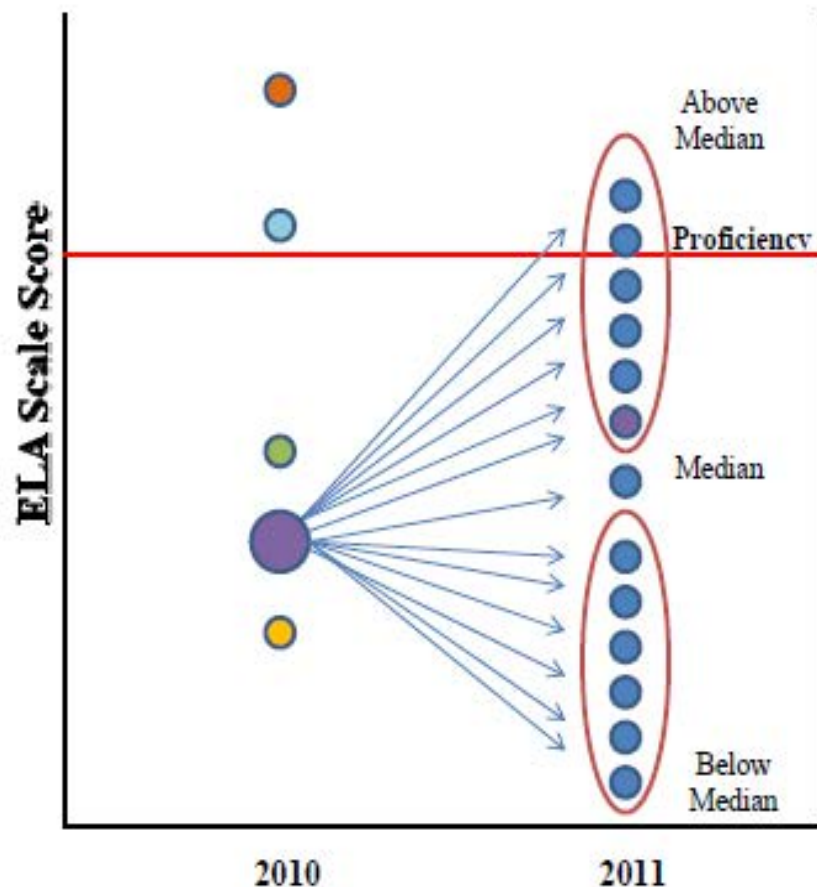
Growth Towards Proficiency



Achievement measures give credit to schools for students who are at or above the proficiency cut for Level 3.

By measuring growth in addition to achievement, the progress of students on this chart who are not proficient might help improve a school's accountability standing.

Growth in Comparison to Similar Students



In a growth model, we look at how all students with similar past history do when compared to each other.

In this example, we take one student from the previous slide and see how all students with that score in 2010 performed in 2011.

This tells us whether the change in scores between two years is at the median or above or below the median for similar students.

Impact of ELA, Bilingual/ESL and Math Initiatives

Implementation of balanced literacy initiatives for general education, LEP and SWD students in grades 1-5 (Good Habits, Great Readers).

Implementation of Expert 21 Reading Program in grade 6, resulting in dramatic gains on the 2012 ELA State Assessment.

Professional development for ELA and content area teachers in SIOP (Sheltered Instruction Observation Protocol), a method of integrating ESL teaching strategies into the mainstream classroom.

Implementation of a local assessment program in mathematics to track students' progress towards achieving state standards.

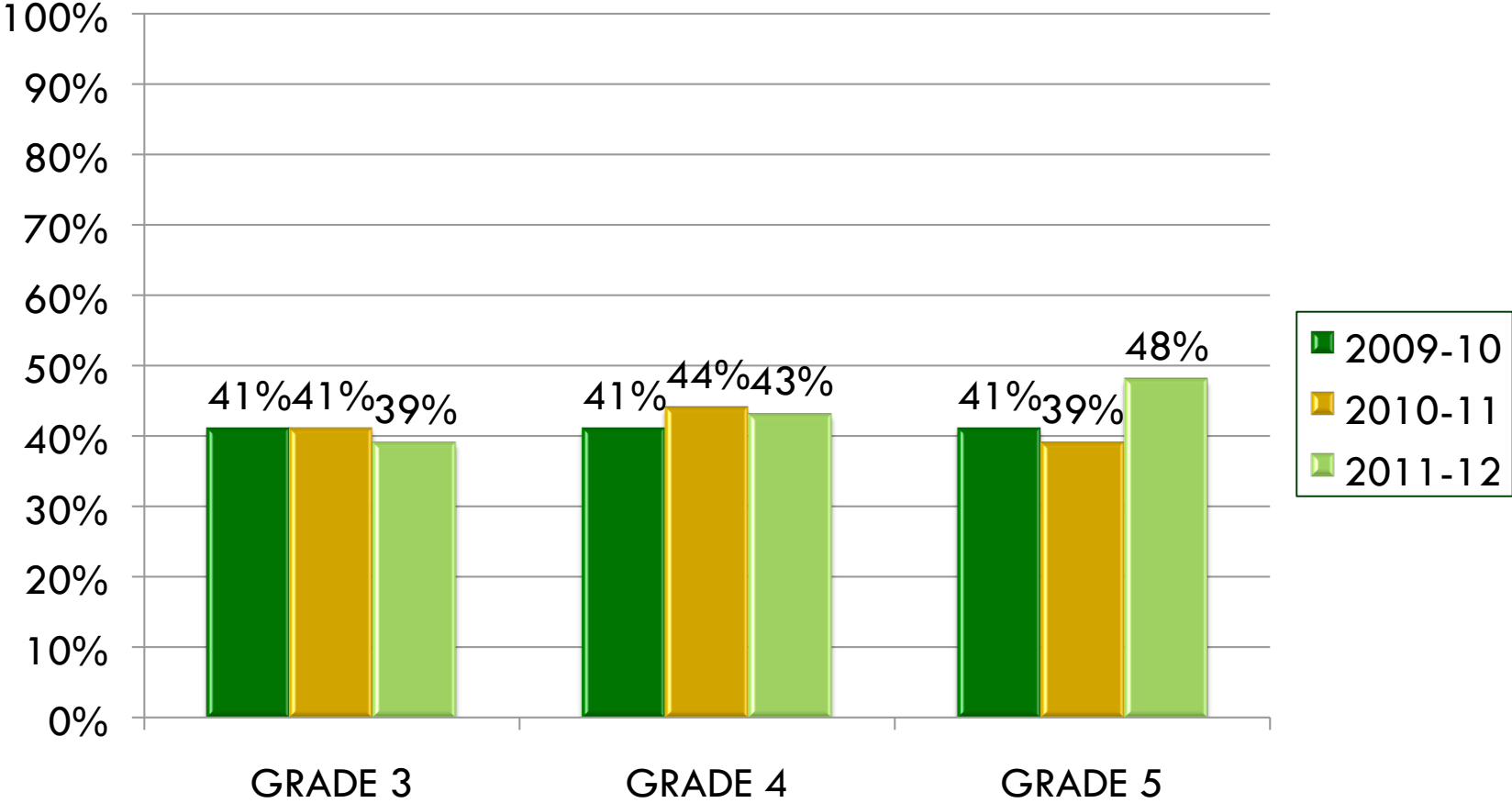
As a result of these initiatives, all of our schools are now in "Good Standing".

School	2011-12 Accountability Status	2012-13 Accountability Status
HEMLOCK PARK	CORRECTIVE ACTION	GOOD STANDING
LAUREL PARK	IMPROVEMENT	GOOD STANDING
LORETTA PARK	CORRECTIVE ACTION	GOOD STANDING
NORTH ELEM	GOOD STANDING	GOOD STANDING
NORTHEAST	CORRECTIVE ACTION	GOOD STANDING
OAK PARK	GOOD STANDING	GOOD STANDING
SOUTHEAST	GOOD STANDING	GOOD STANDING
SOUTHWEST	GOOD STANDING	GOOD STANDING
TWIN PINES	GOOD STANDING	GOOD STANDING
EAST MIDDLE	IMPROVEMENT	GOOD STANDING
NORTH MIDDLE	CORRECTIVE ACTION	GOOD STANDING
SOUTH MIDDLE	IMPROVEMENT	GOOD STANDING
WEST MIDDLE	IMPROVEMENT	GOOD STANDING
FRESHMAN CTR	GOOD STANDING	GOOD STANDING
BRENTWOOD HIGH SCHOOL	IMPROVEMENT	GOOD STANDING



A Closer Look at Brentwood's Performance...

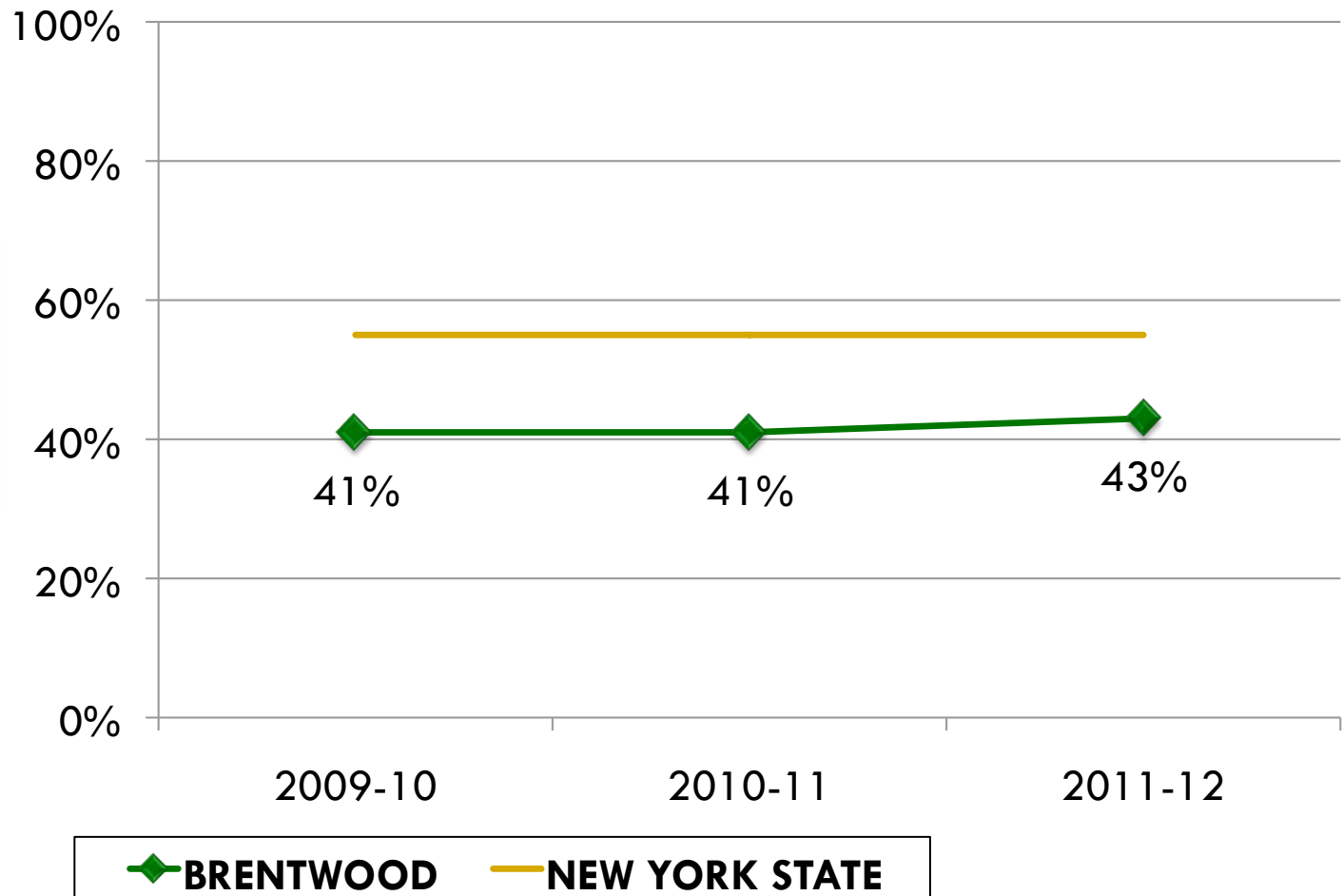
MET PROFICIENCY – ELA GRADES 3-5



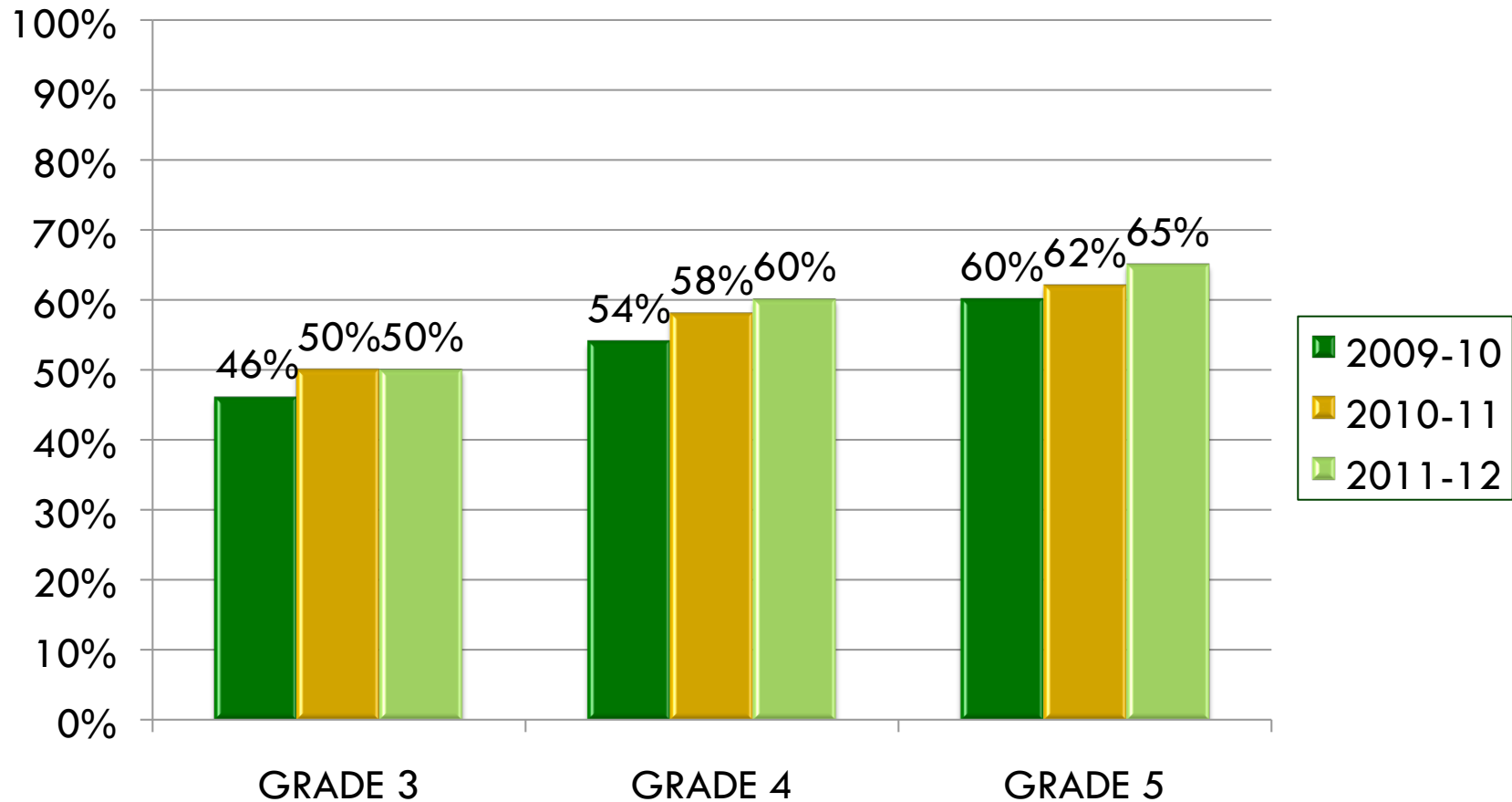
District and State Proficiency Gains

GRADES 3-5 ELA

**55% of Students
Scoring
"Proficient"
Statewide
(2011)**



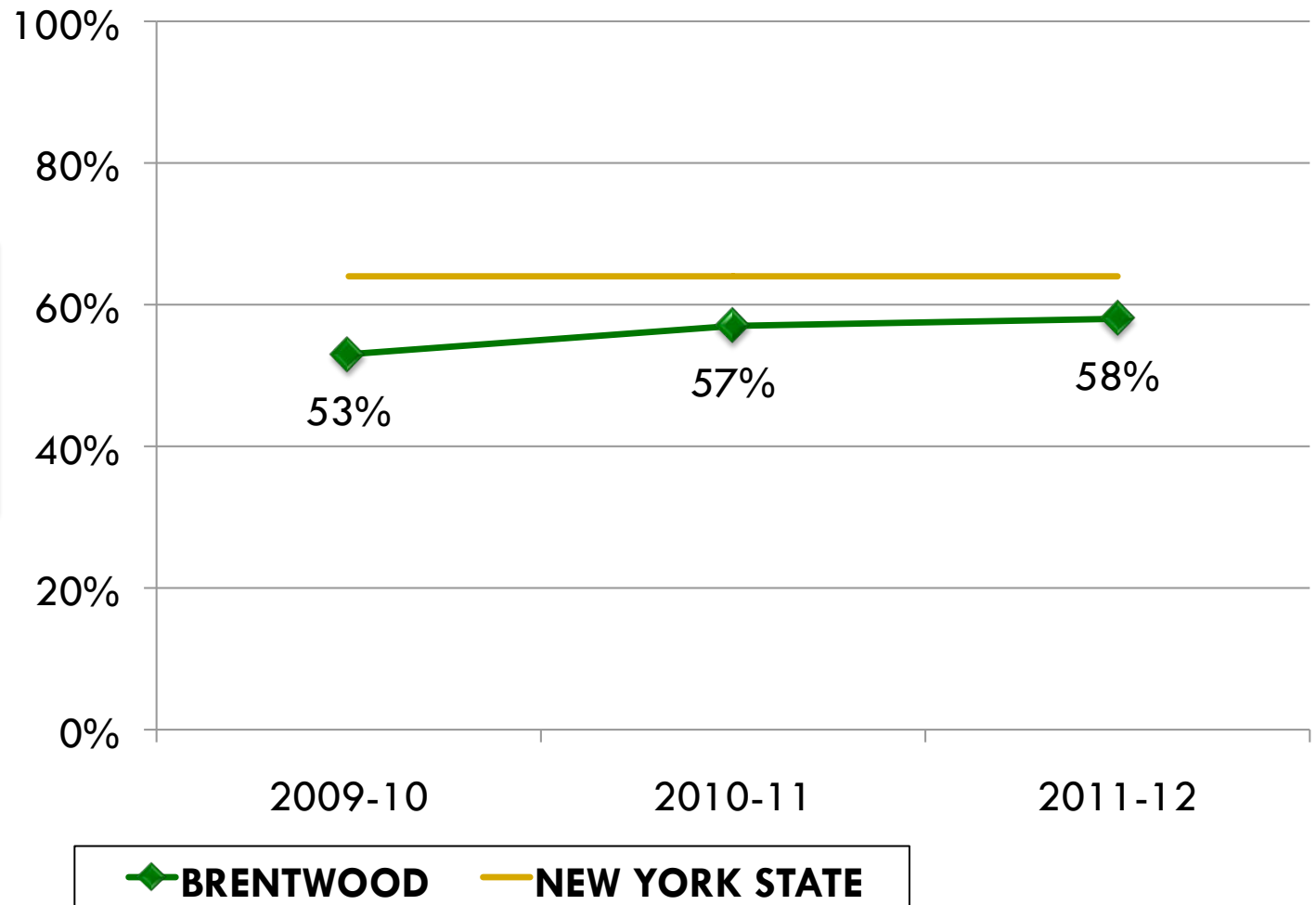
MET PROFICIENCY – MATH GRADES 3-5



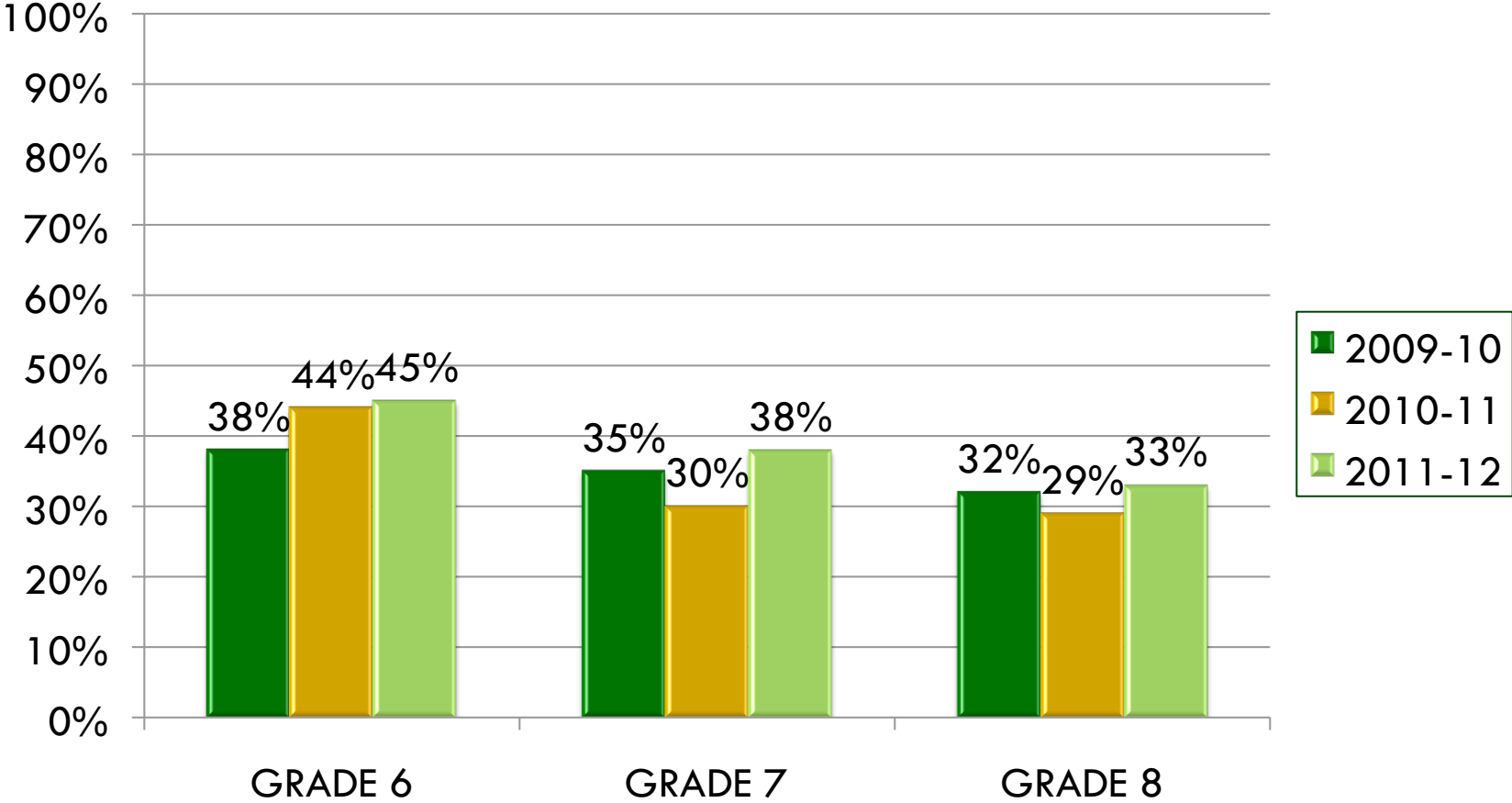
District and State Proficiency Gains

GRADES 3-5 Math

**64% of Students
Scoring
"Proficient"
Statewide
(2011)**



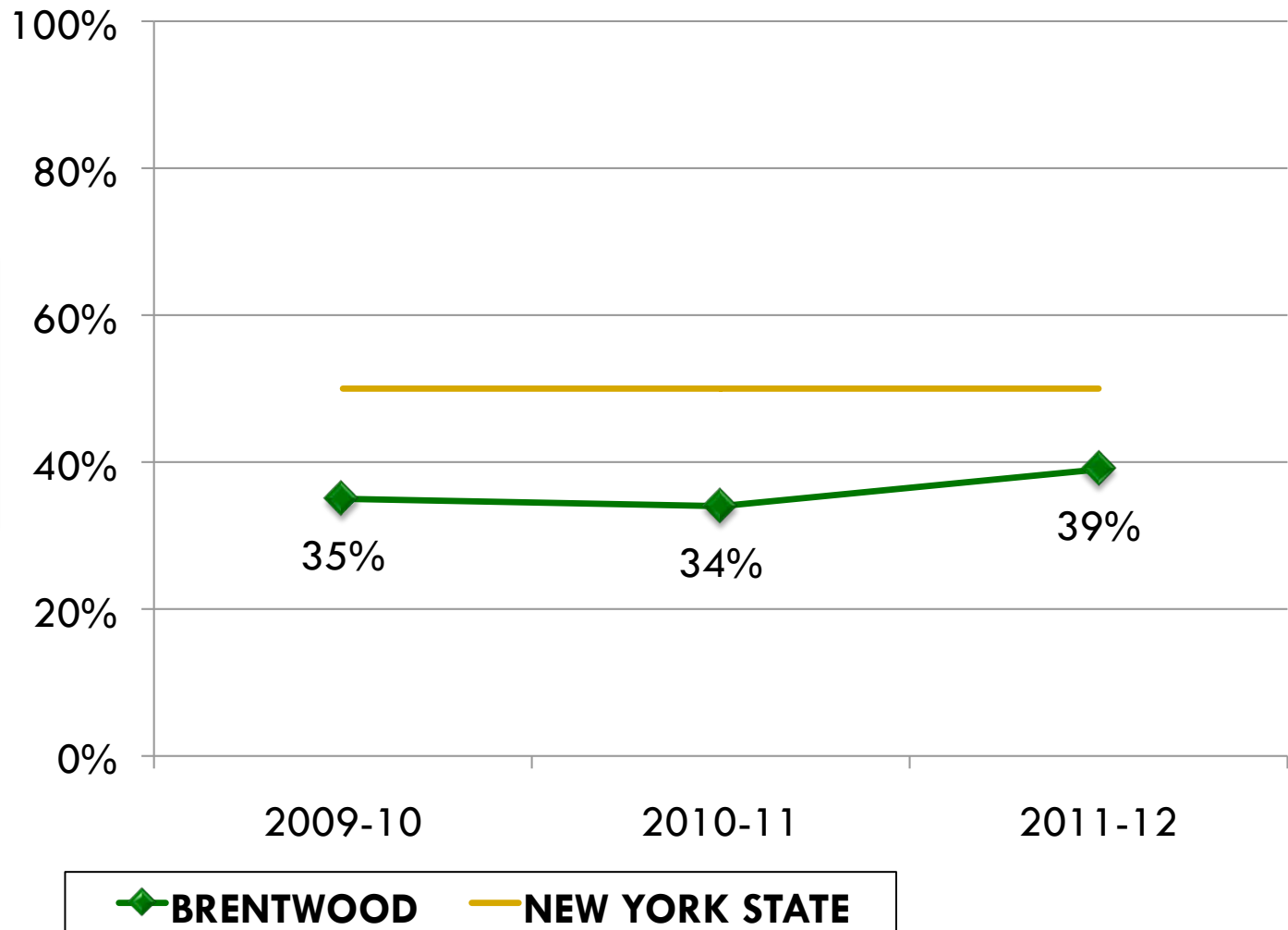
MET PROFICIENCY – ELA GRADES 6-8



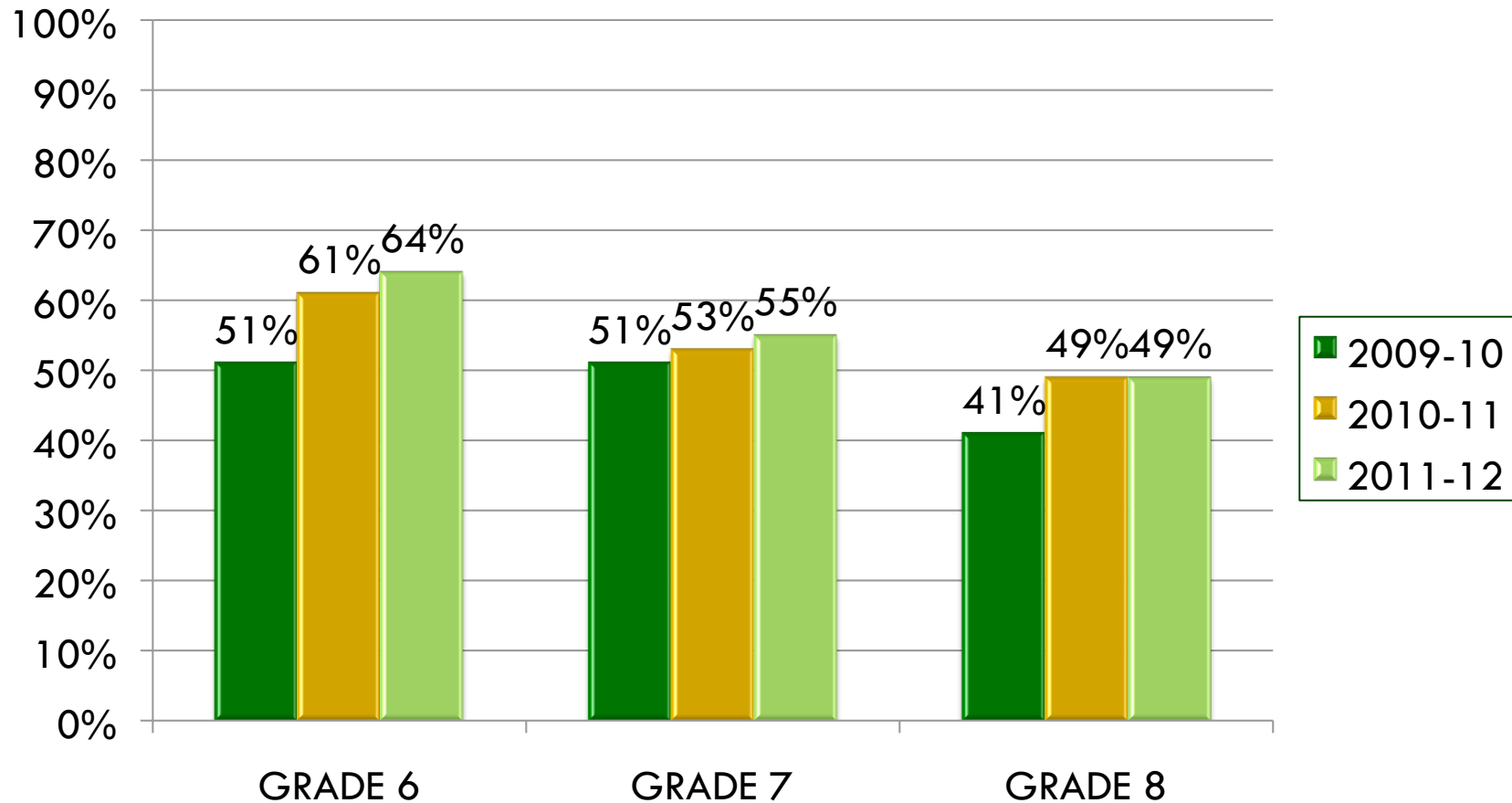
District and State Proficiency Gains

GRADES 6-8 ELA

**50% of Students
Scoring
"Proficient"
Statewide
(2011)**



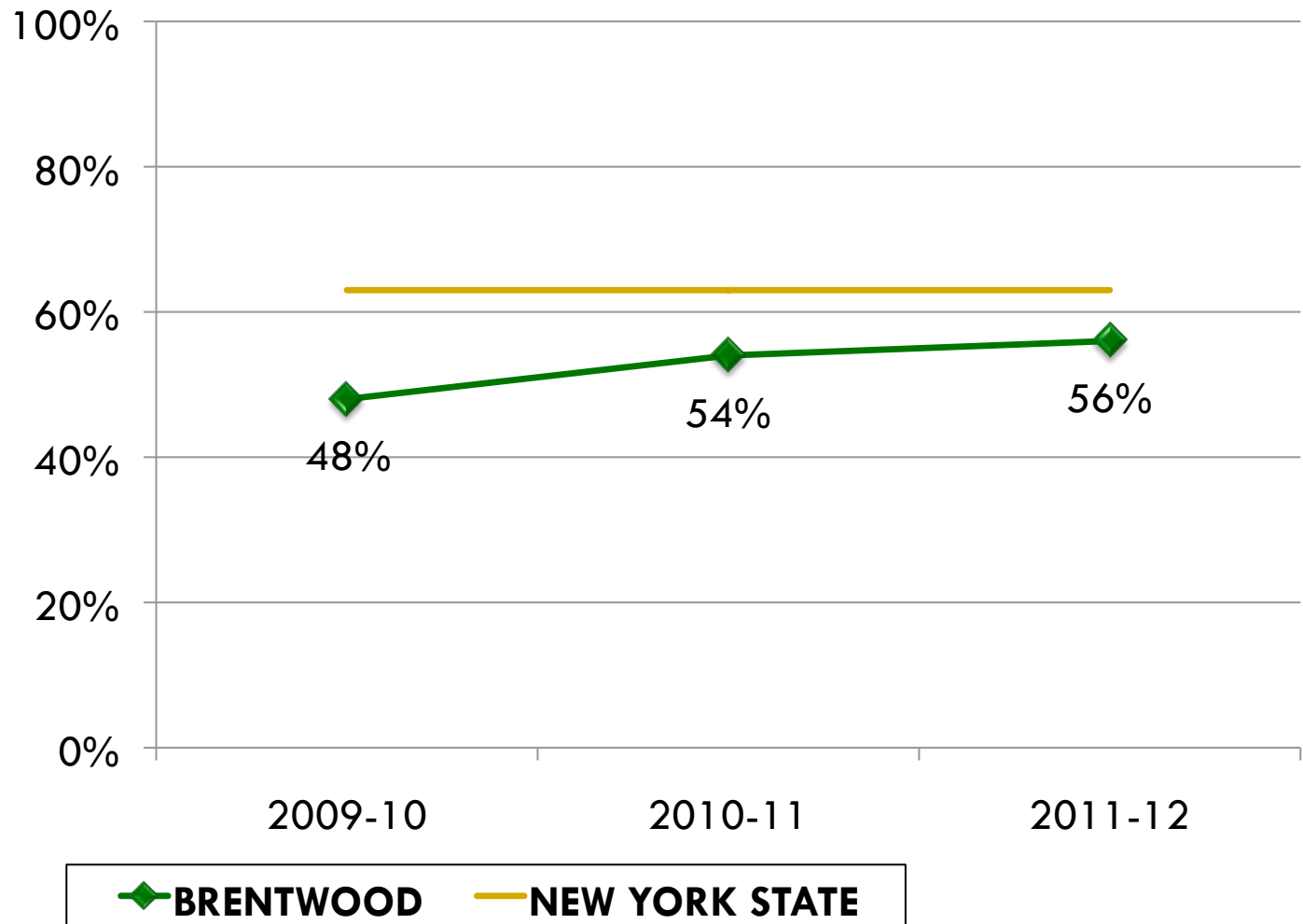
MET PROFICIENCY – MATH GRADES 6-8



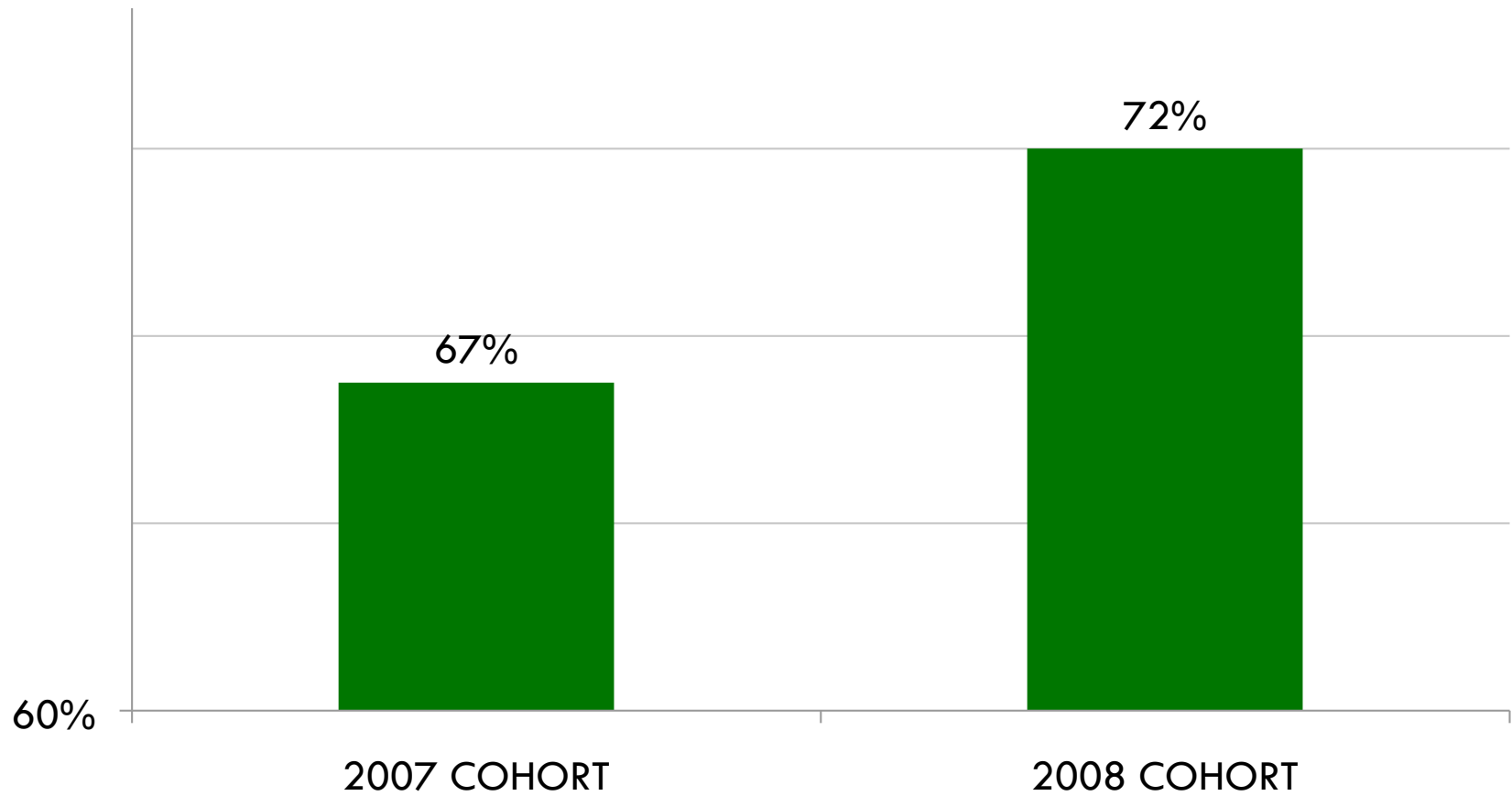
District and State Proficiency Gains

GRADES 6-8 Math

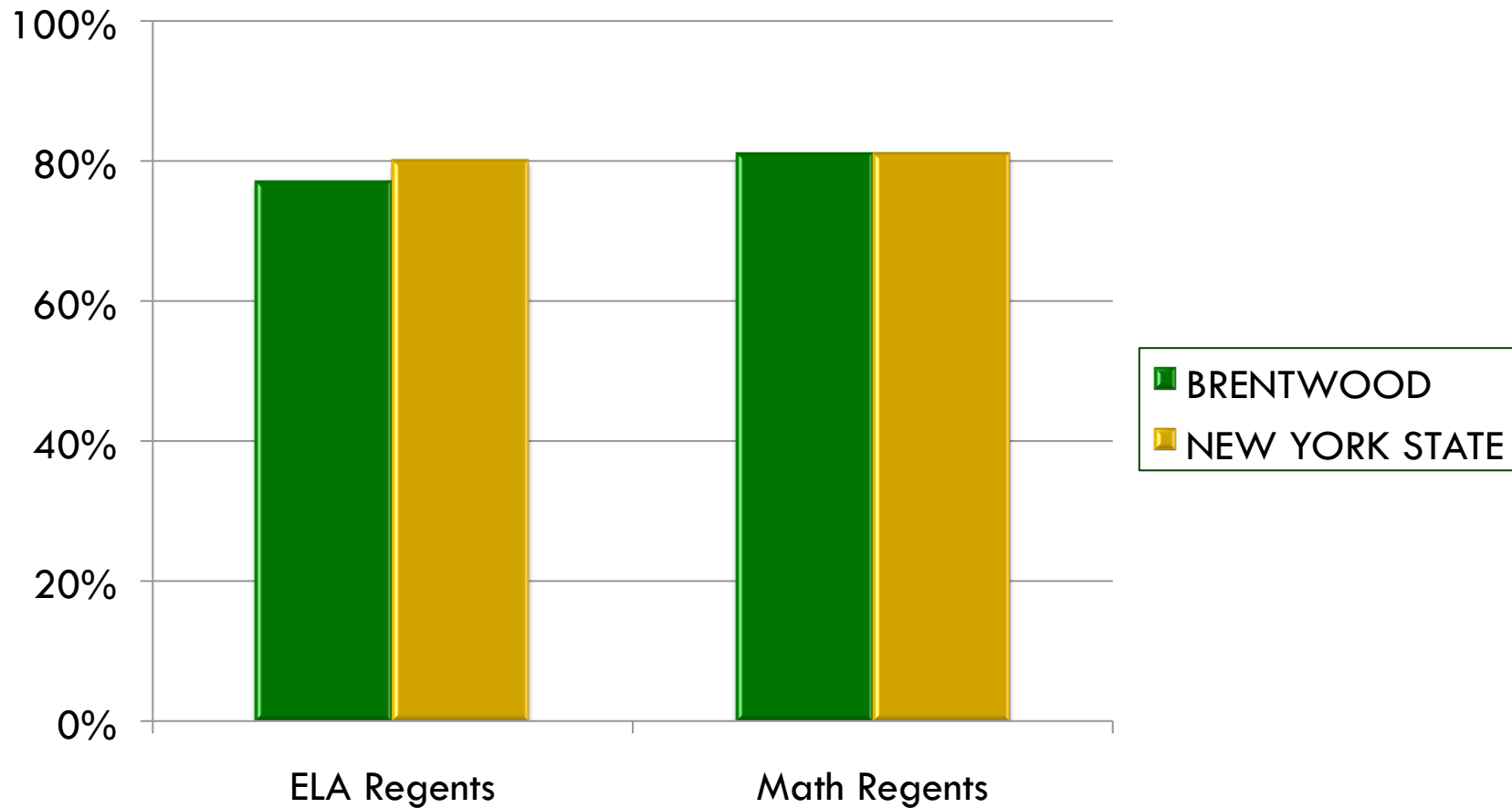
**63% of Students
Scoring
"Proficient"
Statewide
(2011)**



Four Year High School Graduation Rate Comparison 2007 and 2008 Cohorts



Met Proficiency – ELA and Math Regents 2007 Cohort Performance



How will we build upon these successes?

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graph TD; A[Adoption of new ELA programs in grades 1-8 aligned with Common Core] --> B[Parallel literacy curriculum for Bilingual students]; B --> C[Adoption of new math curriculum in primary grades]; C --> D[Creation of school level data teams to provide continuous review of student performance]; D --> E[Ongoing professional development for teachers in the 12 instructional shifts required by the Common Core];
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Parallel literacy curriculum for Bilingual students

Adoption of new math curriculum in primary grades

Creation of school level data teams to provide continuous review of student performance

Ongoing professional development for teachers in the 12 instructional shifts required by the Common Core

Thank you for your continued support!



Brentwood Union Free School District