

## YOUTH DEVELOPMENT/PREVENTION PROGRAMS BRENTWOOD 2016-2017

<p><b>ANTI-BULLYING CLUB</b> <a href="mailto:wabenes@bufsd.org">wabenes@bufsd.org</a></p>	<p>The mission of the Anti-Bullying club is to raise awareness about the true effects of bullying. Students in the group have the opportunity to share their personal experiences and ways they were able to overcome being bullied with middle school aged students and teaches bystanders to speak up and help others that need assistance.</p>
<p><b>BUCKET FILLERS</b> <a href="http://www.bucketfillers.com/">www.bucketfillers.com/</a></p>	<p>Bucket Fillers' books and presentations explain that we all carry an invisible bucket in which we keep our good thoughts and feelings. When our buckets are full, we are happy; when they are empty, we are sad. It's important to know that we can fill our own bucket and so can others. We can also dip into it. The simple metaphor of a bucket helps students understand the importance of consideration and love, particularly towards those who bully.</p>
<p><b>CHILD ABUSE PREVENTION SERVICES (CAPS)</b> <a href="http://capsli.org/">http://capsli.org/</a></p>	<p>Bully prevention school programs with the development of new innovative intervention programs that aim to help children, parents and educators with concrete solutions, support and resources to deal with this pervasive problem.</p>
<p><b>FAMILY CAREERS COMMUNITY LEADERS OF AMERICA CLUB (FCCLA)</b> <a href="mailto:pbachman@bufsd.org">pbachman@bufsd.org</a></p>	<p>FCCLA is a national organization that is student lead, focusing on family and community.</p>
<p><b>FEMINIST SOCIETY CLUB</b> <a href="mailto:aamideo@bufsd.org">aamideo@bufsd.org</a></p>	<p>The club focuses on great women who have fought for gender equality. The feminist society is opposed to bullying, will strive to improve the perspective on gender rules and will bring self-worth and empowerment to girls and boys.</p>
<p><b>G.R.E.A.T. Program</b> <a href="http://www.great-online.org">www.great-online.org</a></p>	<p>Gang Resistance Education And Training, abbreviated <b>G.R.E.A.T.</b>, provides a school-based, police officer instructed <b>program</b> that includes classroom instruction and various learning activities, the use of law enforcement officers having several advantages.</p>
<p><b>GANG AWARENESS PROGRAM</b> <a href="http://nyspep.org/program_search/details/199">http://nyspep.org/program_search/details/199</a></p>	<p>The Suffolk County Probation Department provides free presentations on gang awareness for parents concerned about street violence and gangs. The program helps parents recognize gang symbols and basic gang identifiers. All presentations and workshops are provided by Probation Officer Jill Porter.</p>
<p><b>GAY LESBIAN STRAIGHT ALLIANCE (GLSA)</b> <a href="mailto:yperez@bufsd.org">yperez@bufsd.org</a> <a href="mailto:gramirez@bufsd.org">gramirez@bufsd.org</a></p>	<p>The goal of this club is to educate students by group discussions of issues faced by GLBT students. Through this dynamic, the club attempts to decrease discrimination against gay youth and improve students' self pride.</p>
<p><b>HUMAN RELATIONS CLUB</b> <a href="mailto:jaxman@bufsd.org">jaxman@bufsd.org</a></p>	<p>Members provide the opportunity to learn and offer mediation for fellow students.</p>
<p><b>INTERACT CLUB</b> <a href="mailto:jmccorma@bufsd.org">jmccorma@bufsd.org</a></p>	<p>Interact is a combination service and social club for young people who want to solve problems, improve the quality of life, and make new friends in their own community and throughout the world.</p>
<p><b>JAMEL HUDSON</b> <a href="http://www.jamelhudson.com">www.jamelhudson.com</a></p>	<p>Jamel Hudson is a multi-talented singer, dancer, actor, musician, comedian, athlete, rhetorician and educator. His ability to combine education and entertainment into his numerous presentations have allowed him to use his many</p>

	skills to “edutain” audiences around the country. A native of Long Island, New York Jamel was exposed to the distinct worlds of education, performing arts, and athletics early on in his life. With both of Jamel’s parents being educators, he was always taught the importance of hard work and applying one’s self through education. With a thorough understanding of the benefits of receiving a proper education, Jamel uses his abilities to encourage students to receive an education and use their abilities for a good cause.
<b>JLINE DANCE CREW</b> <a href="http://www.jlinedancecrew.com">www.jlinedancecrew.com</a>	A 30 minute non-stop, interactive showcase of their high energy dance choreography that engages and entertains the students followed by a 15 minute lecture period afterwards, where each member discusses spotting and stopping bullying, respecting others, taking responsibility for your actions and leading a positive life.
<b>LEADERSHIP CLUB</b> <a href="mailto:kquennewille@bufsd.org">kquennewille@bufsd.org</a>	The Leadership Club creates initiative to advocate and support awareness about the environment, and the universal rights of all people, especially children, locally and globally. The Leadership Club empowers students to see that their perseverance and efforts make a difference.
<b>MENTORING CLUB</b> <a href="mailto:lmitchner@bufsd.org">lmitchner@bufsd.org</a> <a href="mailto:aseneus@bufsd.org">aseneus@bufsd.org</a>	The club is designed to assist girls with interpersonal skill development. Some topics for discussion will include conflict resolution, social interaction with peers, anger management, self-respect, and the inappropriate use of social media.
<b>MUNDOS (MANY NATIONS DIVERSIFYING OUR SOCIETY)</b> <a href="mailto:kcabrera@bufsd.org">kcabrera@bufsd.org</a>	Members develop an appreciation and understanding of varied Spanish cultures. Members take part in volunteer opportunities as well as plan events to enhance our school social culture while involving students and the community.
<b>NUBIANS UNITED (AFRICAN AMERICAN CULTURE CLUB)</b> <a href="mailto:cfranco@bufsd.org">cfranco@bufsd.org</a>	A multi-culturally diverse assemblage of students who are interested in promoting cultural unity. Members engage in community service, cultural enrichment activities and leadership endeavors.
<b>PINWHEELS FOR PEACE</b> <a href="http://www.pinwheelsforpeace.com">www.pinwheelsforpeace.com</a>	Pinwheels for Peace is an art installation project started in 2005 by Ann Ayers and Ellen McMillan, who were art teachers at Monarch High School in Coconut Creek, Florida, as a way for their students to express their feelings about what’s going on in the world and in their lives. The project was quickly embraced by their students and the entire school community and by millions of art teachers, teachers, parents, children and adults who desire peace in our world.
<b>PREVENTION PROGRAMMING</b> <a href="mailto:Lzapolsk@bufsd.org">Lzapolsk@bufsd.org</a> <a href="mailto:Mrodriguez@bufsd.org">Mrodriguez@bufsd.org</a>	<p>Lessons for 5<sup>th</sup> and 6<sup>th</sup> graders address understanding feelings, managing anger, responsibility of choice, bullying, and internet awareness.</p> <p>Lessons also implemented by Brentwood Security staff addressing school safety, internet awareness, gang and violence prevention.</p>
<b>PROJECT WISDOM</b> <a href="http://characterandcitizenship.org">http://characterandcitizenship.org</a>	A character education program that encourages students to reflect upon civic and personal values and to act upon those values in everyday life.
<b>REESPECHT LIFE</b> <a href="http://www.reesspechtlife.com">www.reesspechtlife.com</a>	The ReeSpecht Life Foundation’s “Cultivate Kindness” program will challenge your students to look beyond

	<p>themselves and see the effects that their small acts of kindness can have on others (<i>pay it forward</i>).</p>
<p><b>ROSE BRUCIA FOUNDATION</b>  <a href="https://rosebrucia.org/">https://rosebrucia.org/</a></p>	<p>Focusing on elementary aged children, the program engages students and offers them the tools they need to assist them in their own safety, as it relates to strangers. A formalized special education program has also been developed to address stranger safety concepts through middle school. This curriculum focuses on three fundamental concepts: Awareness, Safety and Trust.</p>
<p><b>STUDENTS AGAINST DESTRUCTIVE DECISIONS (S.A.D.D.)</b>  <a href="mailto:kfeil@bufsd.org">kfeil@bufsd.org</a>  <a href="mailto:dfasano@bufsd.org">dfasano@bufsd.org</a></p>	<p>Raises awareness of the risks involved with poor decision making and encourages participation in community service activities (e.g., drug awareness, Prom Promise).</p>
<p><b>SECOND STEP</b>  <a href="http://www.cfchildren.org/second-step">www.cfchildren.org/second-step</a></p>	<p>Students in grades K–5 continue developing their social-emotional skills—including making friends, managing emotions, and solving problems—to set them on the path for social success and academic readiness.</p>
<p><b>STEPS TO RESPECT</b>  <a href="http://www.casel.org/guide/programs">www.casel.org/guide/programs</a></p>	<p>School administrators take stock of their school environment and bullying issues; then all adults in the building are trained; and finally classroom-based lessons are taught. The program provides 11 classroom lessons with two additional literature units that contain multiple lessons in each. These lessons focus on topics such as how to make friends, understanding and recognizing feelings, and dealing with bullying.</p>
<p><b>TOO GOOD FOR VIOLENCE (TGFV)</b>  <a href="http://www.toogoodprograms.org">www.toogoodprograms.org</a></p>	<p><i>Too Good for Violence</i> K-5 helps elementary students differentiate feelings and actions, encourages respect between peers, and celebrates diversity. Program lessons and activities help kids manage bullying situations, and choose peaceful alternatives to resolving conflict and managing frustration.</p>
<p><b>UNITY DAY</b>  <a href="http://www.pacer.org/bullying">www.pacer.org/bullying</a></p>	<p>The signature event of <a href="#">National Bullying Prevention Month</a>, has been recognized in the United States since 2011. To participate in Unity Day, individuals, schools, communities, and businesses wear or display orange to show support for students who have been bullied.</p>
<p><b>WELCOME CLUB</b>  <a href="mailto:mrosefort@bufsd.org">mrosefort@bufsd.org</a>  <a href="mailto:mbello@bufsd.org">mbello@bufsd.org</a></p>	<p>Based on the influx of students from abroad that enter East Middle School on a continuous bases and their anxiety of being in a new place with a new language, this letter is a proposal to form an East Middle School Welcome Club. The main goal of this club is to provide an opportunity for these new students to meet current students that have had the same experience, interest, make it enjoyable and fun for them to make new friends and acquaintances.</p>
<p><b>YOUTH ENRICHMENT SERVICES (YES)</b>  <a href="http://www.yesnews.org">www.yesnews.org</a></p>	<p>YES offers daily after school programs at local elementary and middle schools daily. Activities include homework help, wellness center, tutoring, study groups, dance, arts &amp; crafts, music, cooking, recreation, work readiness / career exploration, character building, high interest field trips, guest speakers.</p>

**ADDITIONAL CLUBS AND EXTRA CURRICULAR ACTIVITIES OFFERED AT THE BHS**

<ul style="list-style-type: none"> <li>• A.F.J.R.O.T.C.</li> <li>• ART CLUB</li> <li>• BANK AT SCHOOL</li> <li>• BODY IMAGE GROUP</li> <li>• CHESS CLUB</li> <li>• COMPUTER CLUB</li> <li>• COURTYARD CLUB</li> <li>• CRAFT CLUB</li> <li>• DECA</li> <li>• DRAMA CLUB</li> <li>• BHS LITERARY MAGAZINE</li> <li>• ESL BOOK CLUB</li> <li>• FRENCH CLUB</li> <li>• FUTURE BUSINESS LEADERS OF AMERICA</li> </ul>	<ul style="list-style-type: none"> <li>• FUTURE TEACHERS OF AMERICA</li> <li>• GOVERNMENT CLUB</li> <li>• HAITIAN CLUB</li> <li>• HEALTH &amp; WELLNESS CLUB</li> <li>• HONOR SOCIETY</li> <li>• ITALIAN CLUB</li> <li>• JUNIOR CLASS</li> <li>• LATINOS EN ACCION</li> <li>• MATH LEAGUE</li> <li>• MEDICAL SOCIETY</li> <li>• MOTOR HEAD CLUB</li> <li>• MUSLIM STUDENTS ASSOCIATION</li> <li>• POW-WOW SCHOOL NEWSPAPER</li> </ul>	<ul style="list-style-type: none"> <li>• SCIENCE OLYMPIAD</li> <li>• SENIOR CLASS</li> <li>• SOCIETY OF HISPANIC PROFESSIONAL ENGINEERS</li> <li>• SOPHMORE CLASS</li> <li>• BHS SPECIAL SPORTS</li> <li>• STRATEGY GAMING CLUB</li> <li>• STUDENT COUNCIL</li> <li>• STUDENTS UNITED</li> <li>• UNITED ANIME JAPANESE SOCIETY</li> <li>• VARSITY CLUB</li> <li>• WORLD LANGUAGE HONOR SOCIETY</li> <li>• YEARBOOK</li> </ul>
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**MUSIC**

**SPORTS**

<ul style="list-style-type: none"> <li>• GREEN MACHINE MARCHING BAND</li> <li>• ONE O'CLOCK JAZZ ENSEMBLE</li> <li>• TWO O'CLOCK JAZZ ENSEMBLE</li> <li>• HIGH SCHOOL MUSICAL</li> <li>• GUITAR CLUB</li> <li>• TRI-M</li> <li>• JAZZ CHOIR</li> <li>• MUSICAL PIT ORCHESTRA</li> </ul>	<ul style="list-style-type: none"> <li>• BASEBALL</li> <li>• BASKETBALL</li> <li>• CHEERLEADERS</li> <li>• FENCING TEAM</li> <li>• FOOTBALL</li> <li>• LACROSSE</li> <li>• SOCCER</li> <li>• SOFTBALL</li> </ul>	<ul style="list-style-type: none"> <li>• SWIMMING</li> <li>• TENNIS</li> <li>• SPRING TRACK</li> <li>• VOLLEYBALL</li> <li>• WRESTLING</li> </ul>
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